

AB705 Steering Committee Notes

June 7, 2018

Attendees:

Kristin Skager, Roseanne Quinn, Thomas Ray, Maria Marin, Pati Carobus, Erick Aragon, Casie Wheat, Mallory Newell, Lisa Mandy, Tamica Ward, Sheila White Daniels, Jerry Rosenberg, Felisa Vilaubi, Monica Chavez, Ericka Florez, Joseph Ng, Renee Augenstein, Jordon England, Yvette Alves-Campbell, Ola Sabawi, Melissa Aguilar, Michele Leblu Burns, Christina Espinosa-Pieb, Rob Mieso, Stacey Shears, Craig Norman, Lorrie Ranck, Denica Kelly, Michelle DuBarry

May 24 meeting minutes approved by consensus.

Casie What provided a district report out from the May 29 District Assessment Meeting. She shared Foothill's math model and noted their English model. Yvette Alves Campbell added that they will be adding a few sections of MPS to their statistics courses. It was noted that members in attendance liked how Foothill was messaging to students the changes. Sheila White-Daniels noted that De Anza was working on similar messaging.

Each department was asked to give an update on their curricular changes. Roseanne Quinn and Kristin Skager presented for English and Reading. They noted that they are starting a pilot in fall 2018 and would be placing all students with a high school GPA of 2.6 or above directly into EWRT1A. Students between 1.9 and 2.59 into LART250 (5 units) + EWRT1A (5 units). They will offer four sections of LART250 + EWRT1A course in fall 2018. Students below a 1.89 GPA will be placed in EWRT200 (5 units) + READ200 (5 units). In fall 2019, students with a below 1.89 GPA will be placed into a stretch course. However, the course must go through the curriculum process first. It was noted that if a student submits an appeal to their English placement, their appeal will be granted. Thomas Ray noted that professional development will be a big part of the transition process.

Jerry Rosenberg shared on behalf of the math department. He shared that they released the fall schedule anticipating 75 fewer sections of basic skills courses, with more students going to Foothill to take their math courses. The math department's June 15th meeting would determine what type of math model they would like to pilot in the fall. Jerry proposed that all students above a 2.6 GPA go directly into Statistics or PreCalculus. For those students with a below 2.6 GPA, and based on their major (STEM or Non-STEM), would have the option to enroll into an MPS section of Statistics or PreCalculus. He would like to notify all students of the changes once the department finalized the model. He would also notify all students enrolled in a basic skills course this summer.

Casie displayed the Use of Self-Reported Data for Assessment Placement Proposal. Michelle DuBarry noted that the ESL department had issues with the proposal if it allowed international students to self-report their high school GPA. Mallory Newell confirmed with the group that the proposal would be edited to ensure that international students would be excluded from the self-reported data model. Mallory then reviewed the 15 voting members posted on the Academic Senate webpage, and noted that each voting member had one vote while the department faculty representatives have 1.5 votes each. The vote was taken and resulted in all yes votes. The Use of Self-Reported Data for Assessment Placement Proposal was approved by consensus.

The next meeting will be June 21st.